

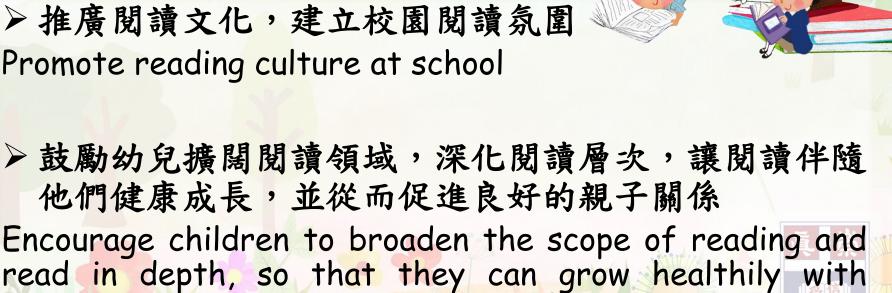
崇真小學暨幼稚園 Tsung Tsin Primary School and Kindergarten



幼稚園推廣閱讀津貼計劃 Promotion of Reading Grant for Kindergartens

目標 **Objectives**

>推廣閱讀文化,建立校園閱讀氛圍 Promote reading culture at school



Encourage children to broaden the scope of reading and read in depth, so that they can grow healthily with reading and have a good parent-child relationship

策略(一)購買閱讀資源 Strategy (1) Procuring reading resources

- 本學年已購買大自然與生活、品德教育、中國歷史和中華文化、健康生活等圖書,供學生於學校圖書館借閱
- Books of nature and living, moral education, Chinese history and culture, healthy living...etc. are purchased and made available for students to borrow in the School Library

策略(二)舉辦與推廣閱讀有關的校本活動 Strategy (2) Organising school-based activities related to the promotion of reading

- 》「愛閱讀·愛成長小幼苗」親子閱讀獎勵計劃:幼兒與家長按照 校方每月訂立之閱讀目標,全年按時遞交「識字記錄庫」。
- "Read Together, Grow Together' Paired Reading Scheme": following the monthly reading targets set by the School, children and parents submit "My Word Bank" on time throughout the year.
- 》 我是小作家:於每月指定時間遞交「我是小作家」親子創作作品,並於校園內展示,供師生共賞。
- I am a Little Writer: submit the parent-child work on the designated day every month. The works are displayed in the campus for teachers and students.

策略(二)舉辦與推廣閱讀有關的校本活動 Strategy (2) Organising school-based activities related to the promotion of reading

- 親子寫作活動:幼稚園部高班學生選擇一本圖書閱讀,以「喜樂」、「感恩」、「盼望」其中一項為題,並以自創形式表達圖書內容或讀後感。由編輯委員會選出優秀作品,並刊登於本校出版之《高班親子圖書創意寫作作品集》書刊內,凡參加者可獲贈一本書刊作紀念。
- Parent-child Writing Activity: K3 students choose a book to read, then present the story or their feelings in the theme of "joy", "gratitude" or "hope" using their own creative ways.
- 校園電視台:每月從各級邀請一名幼兒,通過「校園電視台」向全校 幼兒朗讀故事。
- Tsung Tsin TV: A child from each grade is invited every month to read a story to all children of the School.

策略(三)購買服務,以舉辦推廣閱讀的活動 Strategy (3) Hiring of services to organise reading promotion activities

- ▶ 聘請專業說故事人進行親子閱讀講座,推廣親子 閱讀及提升家長閱讀技巧。
- Hire professional storytellers to conduct seminars to promote parent-child reading and enhance reading skills of parents.